

TRY THIS

ESTABLISH A FIRST WORLD WAR INQUIRY THAT GOES FURTHER THAN ANZAC DAY.

The Commemorative Period gives us the opportunity as teachers to support our students to unpack the First World War story at a deeper level - that of our own communities. Use digitised newspapers, online soldier records, photos and local experts to develop research skills, unlock secrets and build a story your students will be captivated by.

FIND

- Locate** the oldest photograph that you can find of your school.
- Find **photographs** for every person on your local cenotaph or school Roll of Honour.
- Find evidence of what your community was like 100 years ago using **Research**.
- Use **Cenotaph** to find records for everyone that died and everyone that served.
- Research an individual soldier in **Papers Past**.
- Find out what your **school/community** did for Peace Day in 1919/1920.
- Find a local **Roll of Honour** - search churches, masonic lodges, sports clubs etc.
- Research the story behind a **memorial** plaque/trophy or tree.

APPLY

- Research service records and identify home or **Next of Kin** addresses for every person.
- Create a **Historypin Tour** of WW100 donations and funds raised by your community.
- Map** your community back to 1914 - roads, shops, businesses, houses etc.
- Use Street View in Historypin to **layer** historic photos over current locations.
- Discover** what other Rolls of Honour were in your region - then see if you can locate them.
- Use Papers Past to **discover** what was happening on a single day in 1914.
- Use information from your research to complete a soldier's Cenotaph **record**.
- Identify local street names that have a WW100 **connection** and uncover the story behind them.

PRODUCE

- Find your own unsolved WW100 **mystery** and solve it.
- Identify **missing names** - the names of people that should have been on the Roll but aren't.
- Research one soldier's records and map their **journey** into a Tour.
- Find **Casualty Registers** and pin each record to a key location identified in the document.
- Trace a story** - find a single thread and then persevere to trace it back and forward.
- Theorise** on the story behind the order of names on your Roll of Honour, prove it with research.



USE

- Digital NZ to quickly search digital content in New Zealand's archives.
- NZ History Net for good New Zealand based information on the First World War.
- Cenotaph for the records of a New Zealand soldier.
- Papers Past for digitised New Zealand papers of the day.



CHECK

- That you've got the name of the school correct.
- Individual names and spellings.
- That your names are from a WW1 memorial not a WW2 one.
- That you have the name of your area correct - check what it used to be called.
- That you have the right physical location for your site.
- The difference between Killed in Action and Served. Most Cenotaphs only record KIA.



SEARCH FOR

- Unveiled.
- Memorial.
- Memorial tablet.
- Name of the school (check you have the right name for 1914-1918).
- Sort by date ranges 1914-1918 for lists of killed or injured, 1920-1922 for unveiling RoHs.
- School name + honour or jellicoe or fergusson or parr.
- School Committee, Householder Committee or Patriotic Committee.